

Appendix 1

Equality, Diversity, Cohesion and Integration Impact Assessment

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration. In all appropriate instances we will need to carry out an equality, diversity, cohesion and integration impact assessment.

This form:

- can be used to prompt discussion when carrying out your impact assessment
- should be completed either during the assessment process or following completion of the assessment
- should include a brief explanation where a section is not applicable

Directorate: Adults and Health	Service area: Commissioning
Lead person: Mick Ward	Contact number:
Date of the equality, diversity, cohesion and integration impact assessment: 26 September 2017	

1. Title: Advocacy Co	ommission		
Is this a:			
ategy	x /ice /Function	c	
If other, please speci	ify		

2. Members of the assessment team:

Name	Organisation	Role on assessment team e.g. service user, manager of service, specialist
Louise Morgan	LCC	Commissioner
Mick Ward	LCC	Project Lead

3. Summary of strategy, policy, service or function that was assessed:

To seek approval to waive Contracts Procedure Rule 15.2 to amend the quality threshold for the proposed Advocacy Commission to 100% quality.

4. Scope of the equality, diversity, cohesion and integration impact assessment
(complete - 4a. if you are assessing a strategy, policy or plan and 4b. if you are assessing a service, function or event)

4a. Strategy, policy or plan	
(please tick the appropriate box below)	
The vision and themes, objectives or outcomes	
The vision and themes, objectives or outcomes and the supporting guidance	
A specific section within the strategy, policy or plan	
Please provide detail:	

4b. Service, function, event please tick the appropriate box below	
The whole service (including service provision and employment)	
A specific part of the service	2

(including service provision or employment or a specific section of the service)	
Procuring of a service with newly defined service model (by contract or grant)	
Please provide detail:	
To test the proposed all statutory and non statutory advocacy service forthcoming procurement on the basis of 100% quality.	es through the
5. Fact finding – what do we already know Make a note here of all information you will be using to carry out this could include: previous consultation, involvement, research, results t surveys, equality monitoring and customer/ staff feedback.	assessment. This from perception
(priority should be given to equality, diversity, cohesion and integrati	on related information)
The current service model was developed following a Joint Advocac which highlighted a number of gaps in service provision for a numbe The current service provider Advonet has made great progress in de since 2013 when the contract was first awarded.	r of vulnerable groups.
Throughout the last four years a service review has taken place which operational efficiencies which have not impacted on service but have has been delivered within budget. The forthcoming procurement will	e ensured the contract

operational efficiencies which have not impacted on service but have ensured the contract has been delivered within budget. The forthcoming procurement will be tendered on the same specification and contract detail as the existing and therefor by focussing attention on quality delivered for a specified amount the standards and robustness of the competing service provider will be thoroughly tested.

Are there any gaps in equality and diversity information Please provide detail:

Collation of equality information through contract monitoring will be used to inform future service provision.

Action required:

Continued focus on equality within contract monitoring.

6. Wider involvement – have you involved groups of people who are most likely to be affected or interested	
x	
Please provide de	tail:

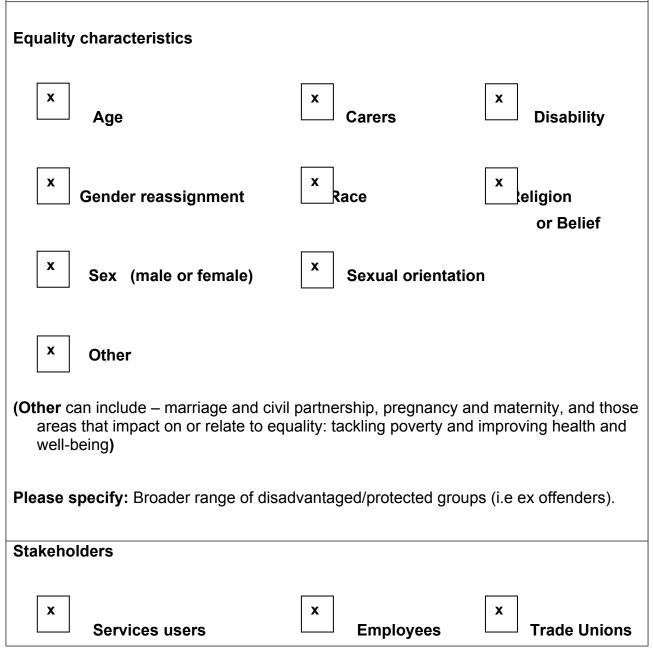
The initial advocacy service review included a wide range of consultation with service users, service providers and key stakeholders. (Details contained in the Advocacy Service Review Report 2009). As a result the Council entered into a contract with Advonet which is due to expire March 2018. A review of the existing service provider for both the wider advocacy service and the IMCA service was undertaken in 2016 which involved extensive consultation with service users, staff, volunteers and other stakeholders. Feedback about the current services was very positive.

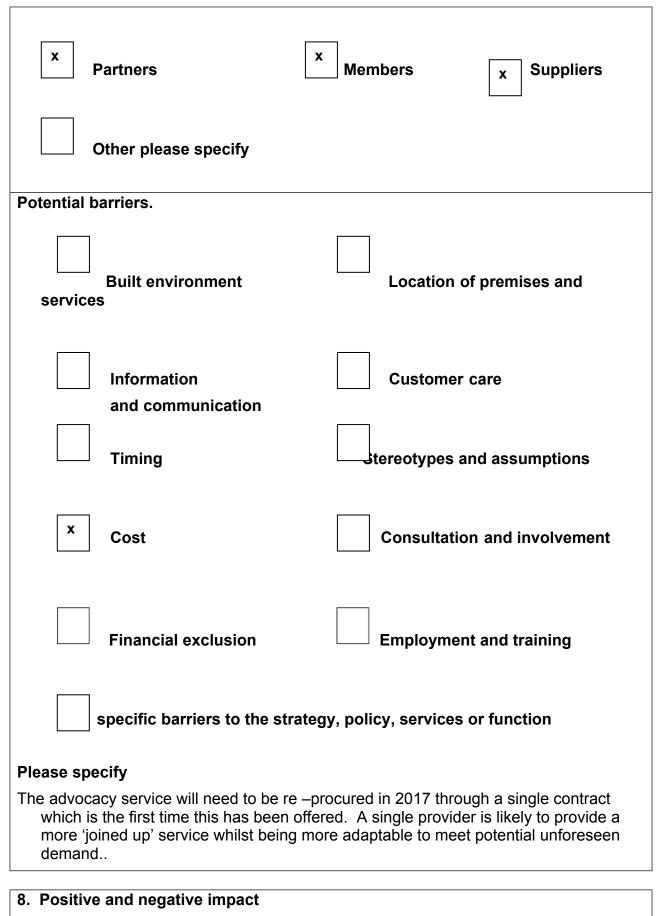
Action required:

Continued engagement with stakeholders is an integral part of this service and contract monitoring is in place.

7. Who may be affected by this activity?

please tick all relevant and significant equality characteristics, stakeholders and barriers that apply to your strategy, policy, service or function





Think about what you are assessing (scope), the fact finding information, the potential positive and negative impact on equality characteristics, stakeholders and the effect

of the barriers

8a. Positive impact:

Tendering and evaluation based on quality alone should allow potential providers to thoroughly examine their best offer in terms of staff training and development, peer development ease of access to services for service users and commitment to person centred and promotion of self advocacy.

Action required:

Outcome focused service specification has ensured that there are a range of appropriate and proportionate outcomes to meet the specific need of marginalised groups and also the broader advocacy needs of the people of Leeds.

8b. Negative impact:	
None – .	
Action required:	
9. Will this activity promote strong and positive relationships between the groups/communities identified?	
X Yes No	
Please provide detail:	
Quality based procurement will place the onus on potential providers to demonstrate a more collaborative approach between agencies working with different client groups.	
Action required:	
Continued development of collaborative model.	
10. Does this activity bring groups/communities into increased contact with each other (e.g. in schools, neighbourhood, workplace)?	
Yes X No	
Please provide detail:	
Action required:	

	rceived as benefiting one group at the expense of activity/decision is aimed at adults could it have an impact ole)
Yes	X No
Please provide detail:	
Action required:	
Continued development of ser Leeds.	vice in order to meet the advocacy needs of the people of